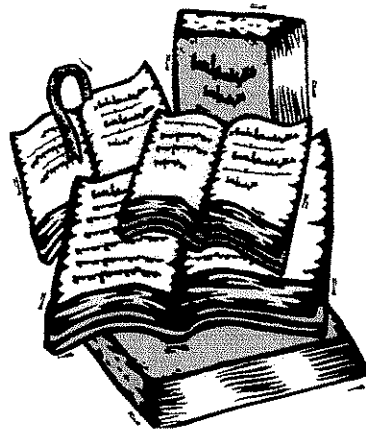


# FAMILY LITERACY PACKET

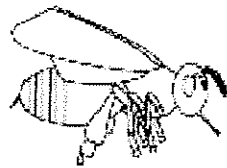
JANUARY 2011

ROCKINGHAM COUNTY  
HEAD START

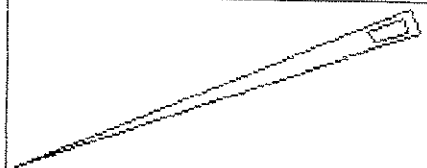




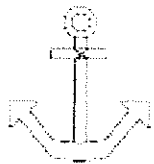
abajo  
down



la abeja  
bee



la aguja  
needle



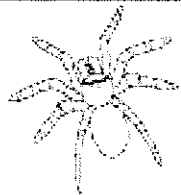
el ancla  
anchor



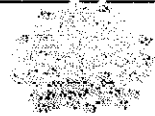
el anillo  
ring



el antifaz  
mask



la araña  
spider



el árbol  
tree



el arco iris  
rainbow



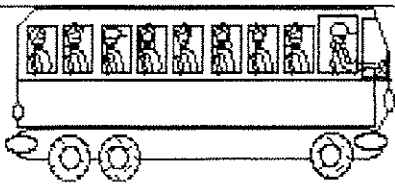
arriba  
up



el armadillo  
armadillo



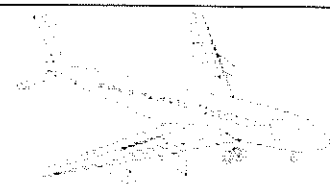
la aspiradora  
vacuum



el autobús  
bus



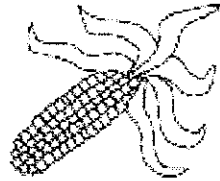
el avestruz  
ostrich



el avión  
airplane



la madre  
mother



el maíz  
corn



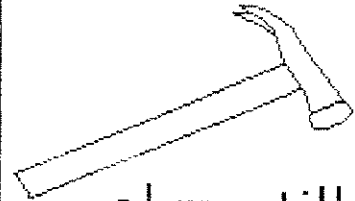
la mano  
hand



la manzana  
apple



la mariquita  
ladybug



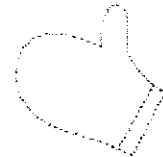
el martillo  
hammer



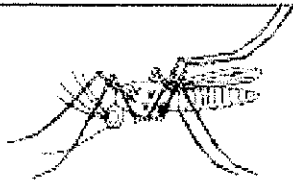
la médusa  
jellyfish



la mesa  
table



el mitón  
mitten



el mosquito  
mosquito



la mosca  
fly



el mono  
monkey



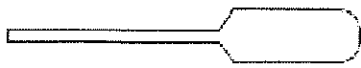
la mujer  
woman, wife

$$2 \times 3 = 6$$

multiplicación  
multiplication



el murciélago  
bat



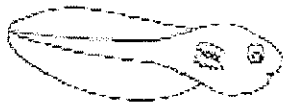
el remo  
oar

$$4 - 2 = 2$$

restar  
subtract



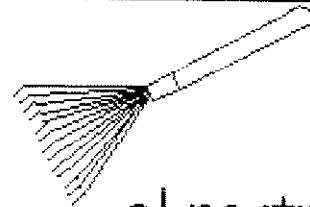
la raqueta  
racket



el renacuajo  
tadpole



el reloj  
clock



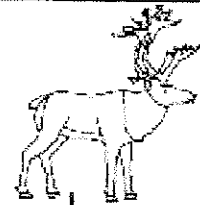
el rastrillo  
rake



la rata  
rat



el rectángulo  
rectangle



el reno  
reindeer



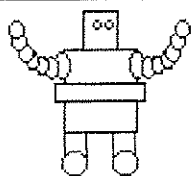
el rinoceronte  
rhinoceros



el ratón  
mouse



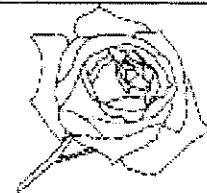
la rana  
frog



el robot  
robot



la roca  
rock

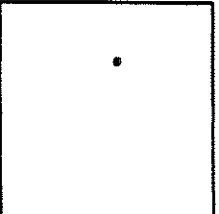
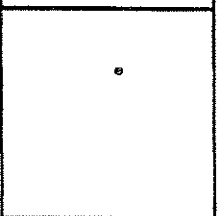
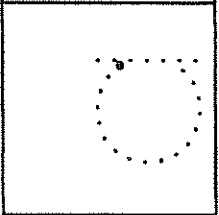
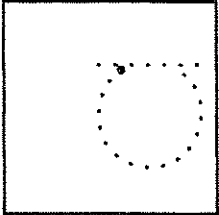
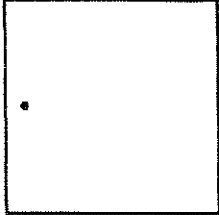
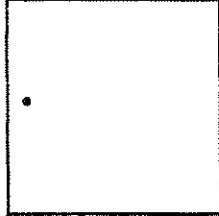
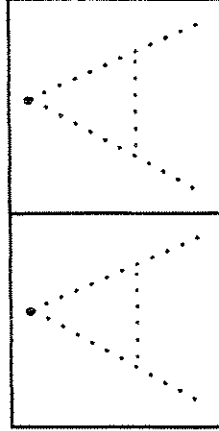
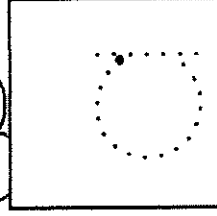
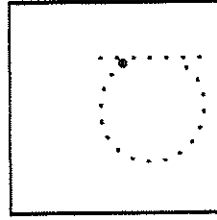
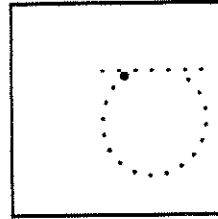
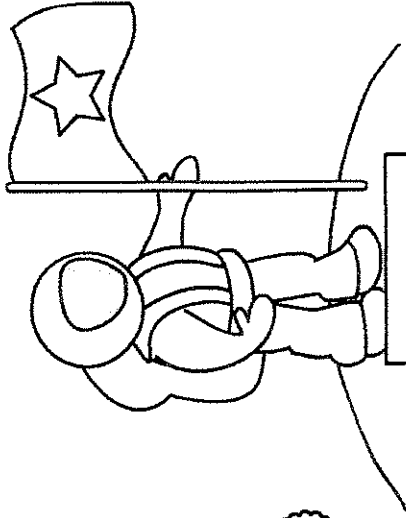
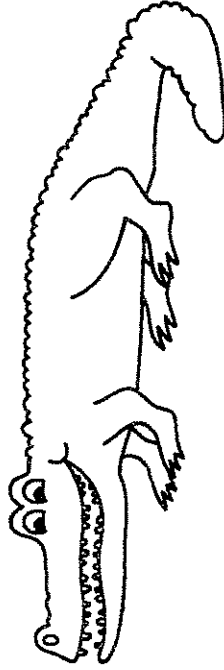
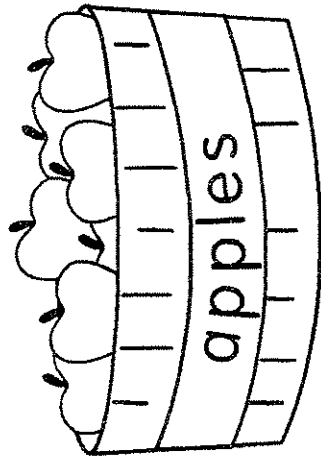
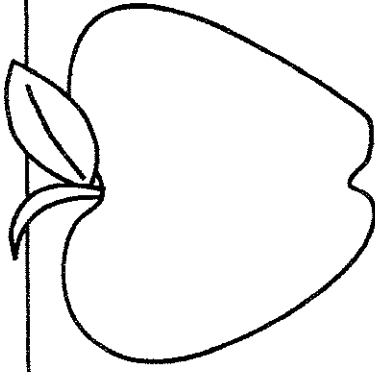


la rosa  
rose

Name \_\_\_\_\_

# Aa

# is for

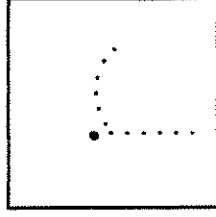
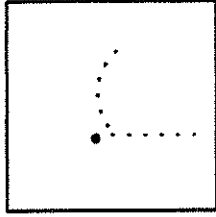
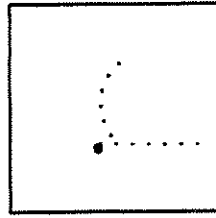
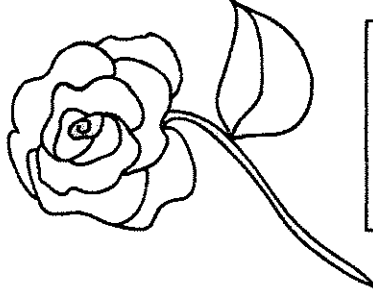
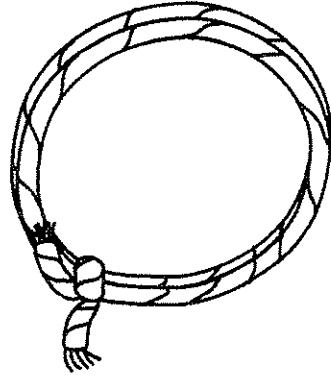
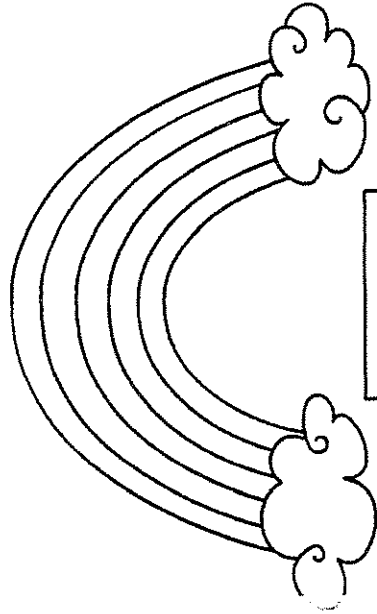
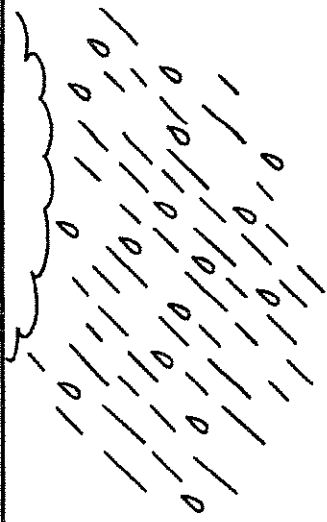


**Page Instructions:** Help the student read, "A is for apple." Say, "Repeat the names of the pictures after me: apples, alligator, astronaut. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

**Activity:** Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /a/ sound."  
**Word List:** apple, alligator, ax, pig, tree, astronaut, adventure, fish, alphabet, dog.

Name \_\_\_\_\_

# Rr is for



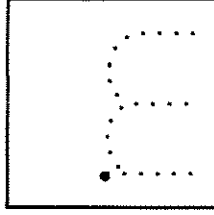
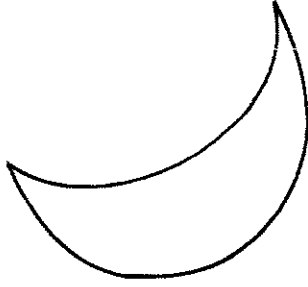
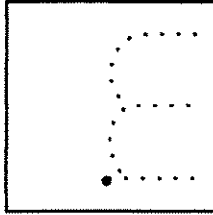
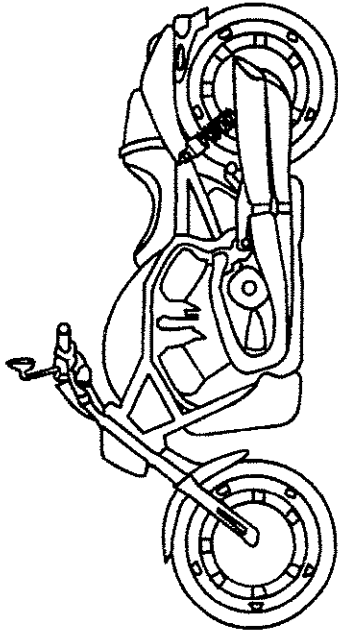
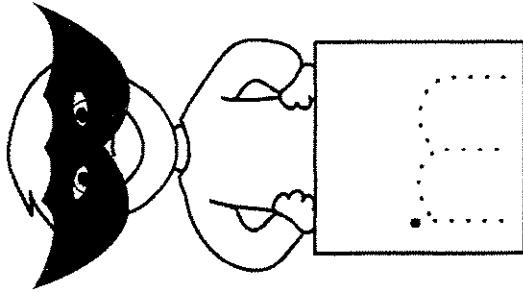
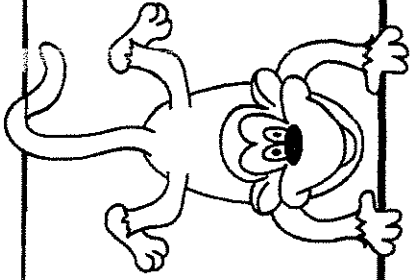
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**Page Instructions:** Help the student read, "R is for rain." Say, "Repeat the names of the pictures after me: rainbow, rope, rose. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

**Activity:** Play this game. Line up students at the back of the room. Say, "I am going to say a word. Take one step forward if the word you hear starts with the /r/ sound."  
**Word List:** robot, red, pencil, radio, raccoon, nickel, round, right, left, lunch, juice, rope.

Name \_\_\_\_\_

Mm is for

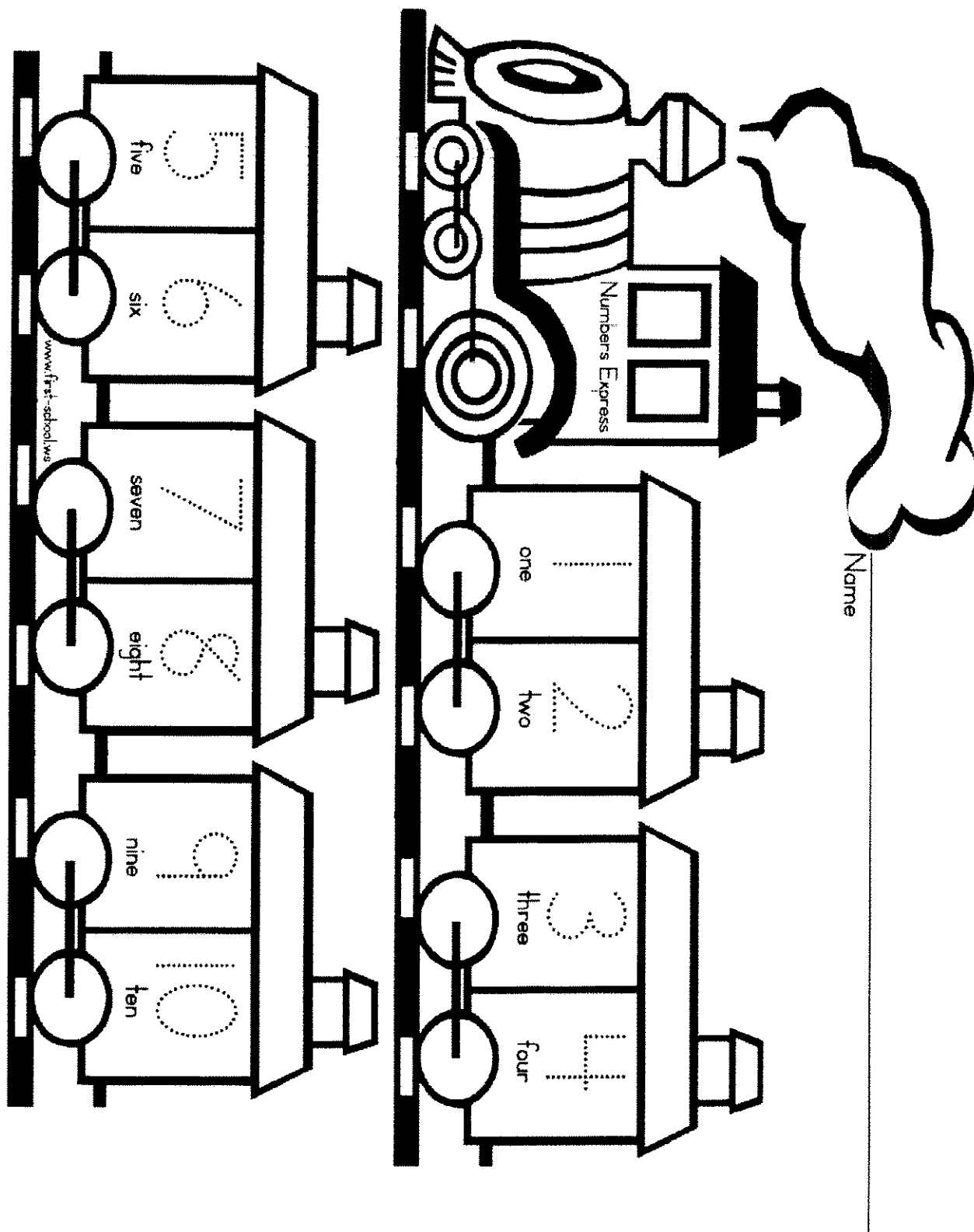


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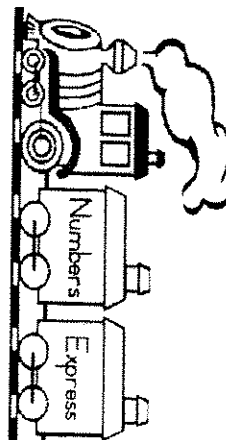
**Page Instructions:** Help the student read, "M is for monkey." Say, "Repeat the names of the pictures after me: mask, motorcycle, moon. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

**Activity:** Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /m/ sound."

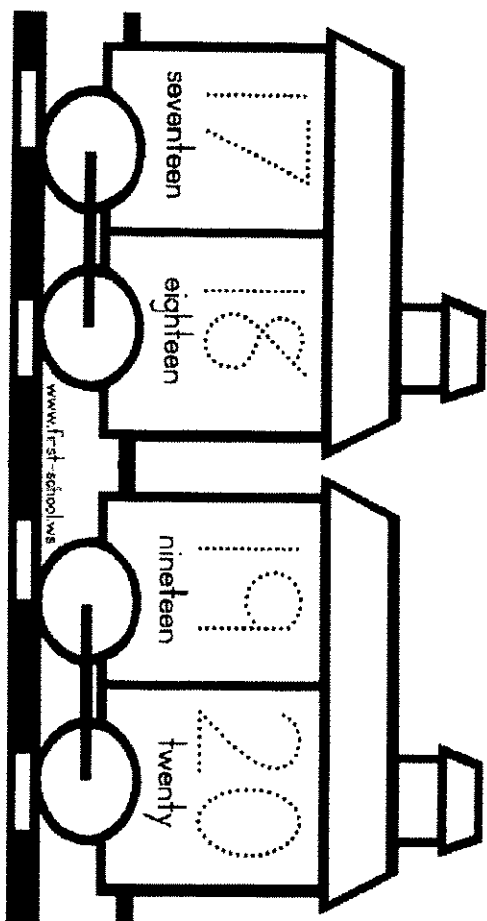
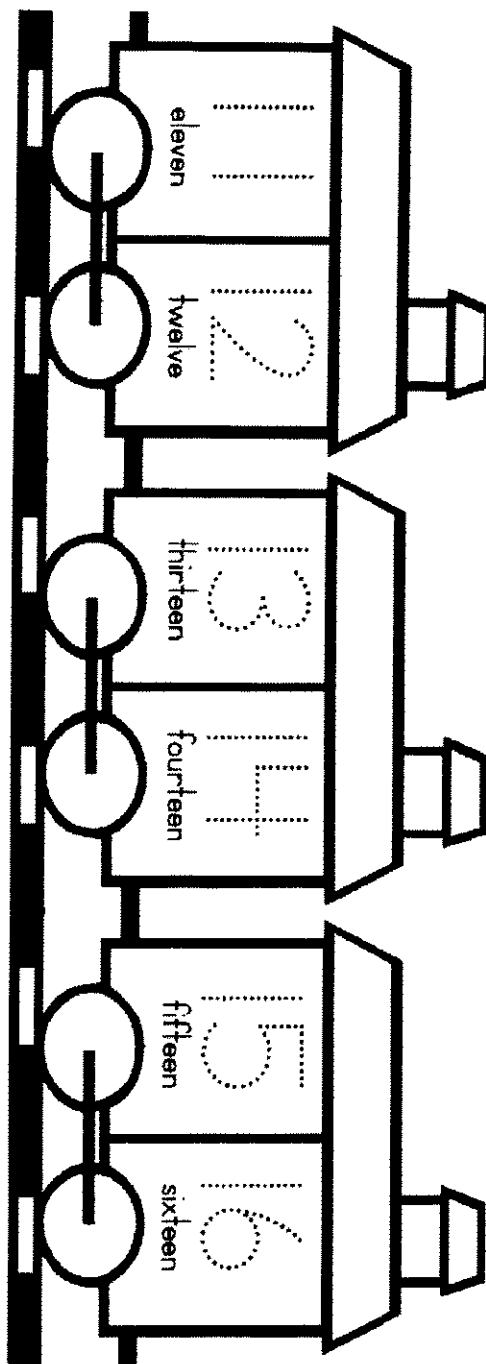
**Word List:** milk, mermaid, monster, happy, me, marbles, dad, mom, mouse, house, music.





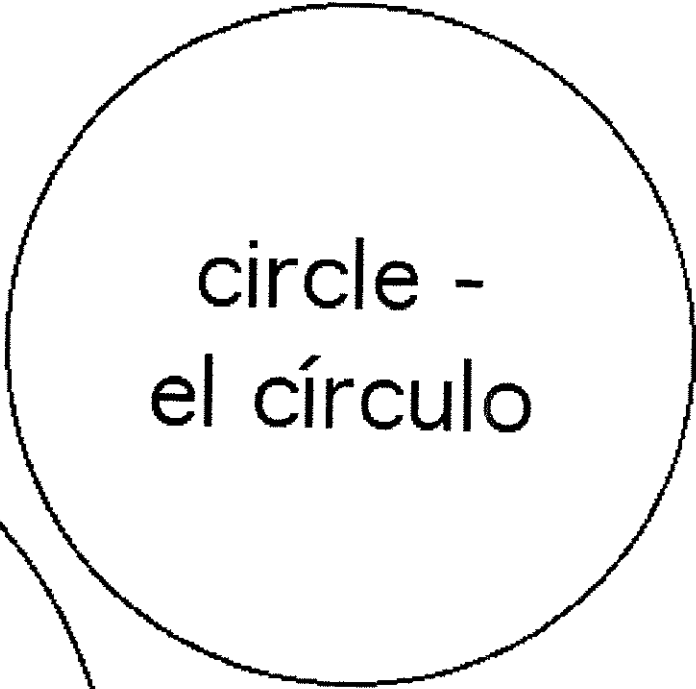


Name \_\_\_\_\_




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English-Spanish Shapes Coloring Book



circle -  
el círculo

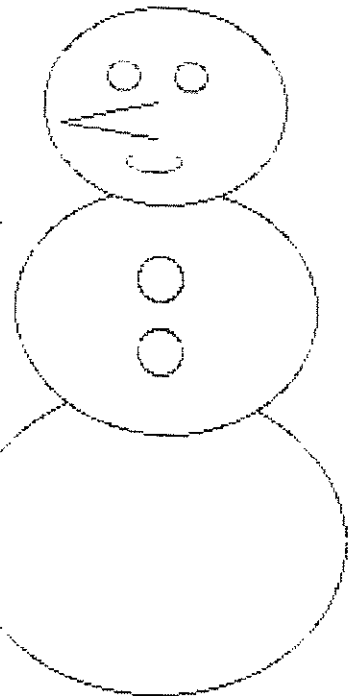
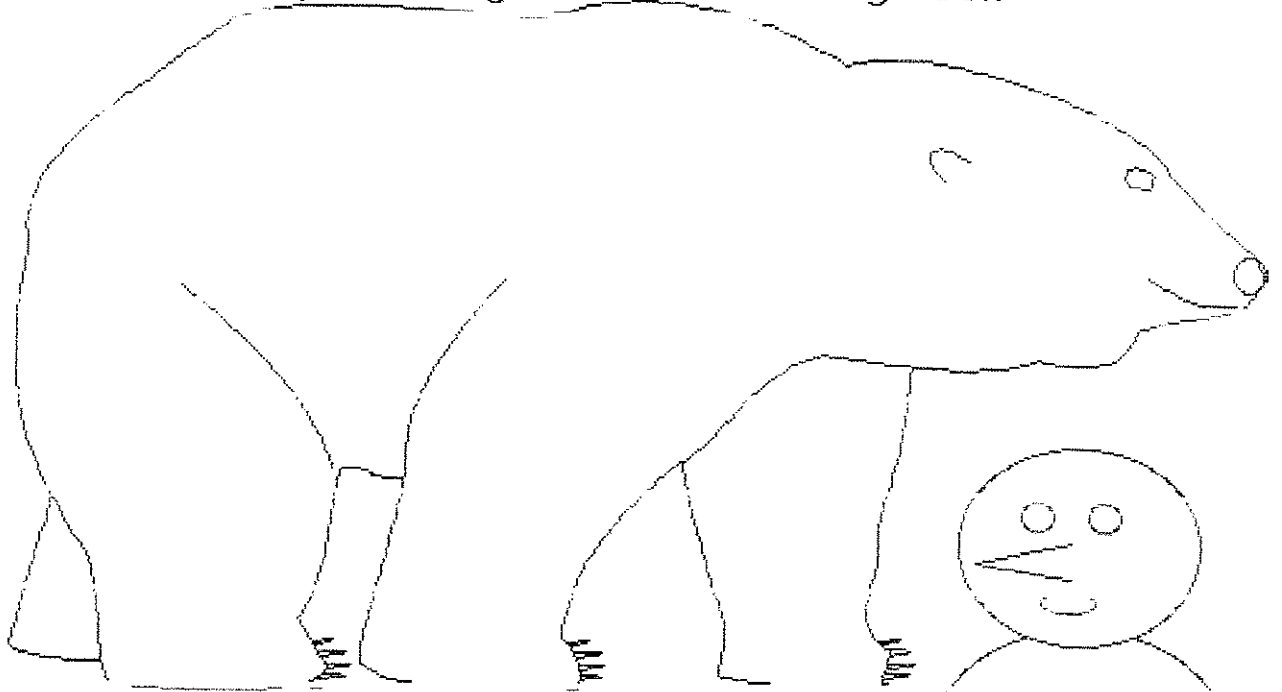


oval -  
el óvalo

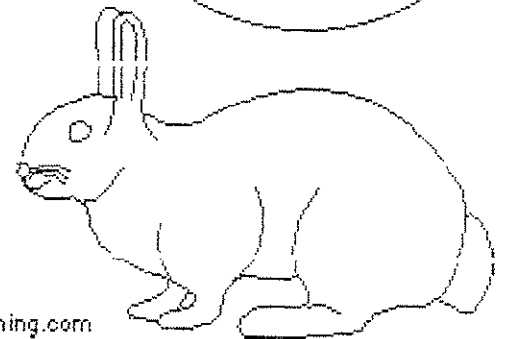
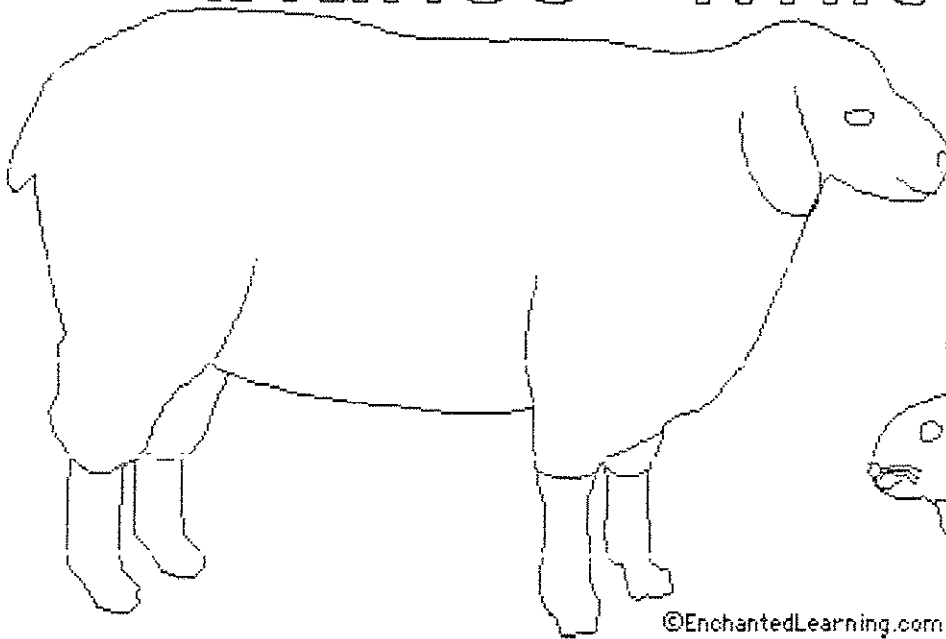


triangle -  
el triángulo

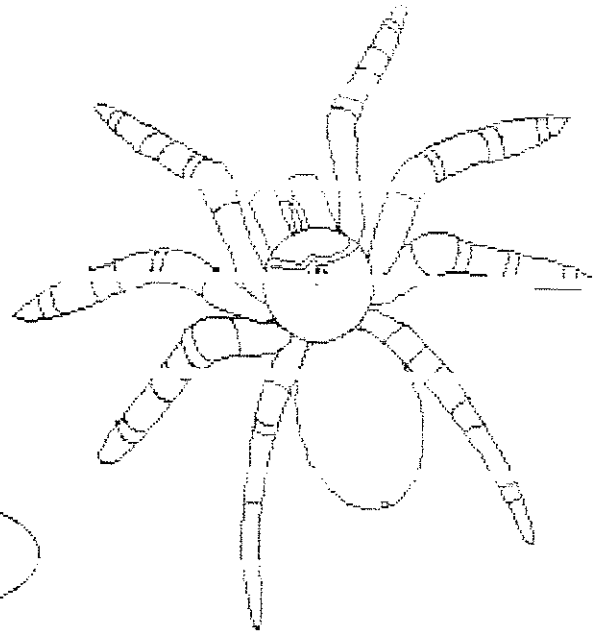
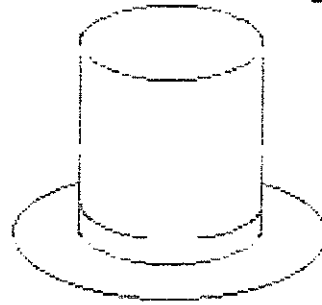
# Spanish-English Colors Coloring Book



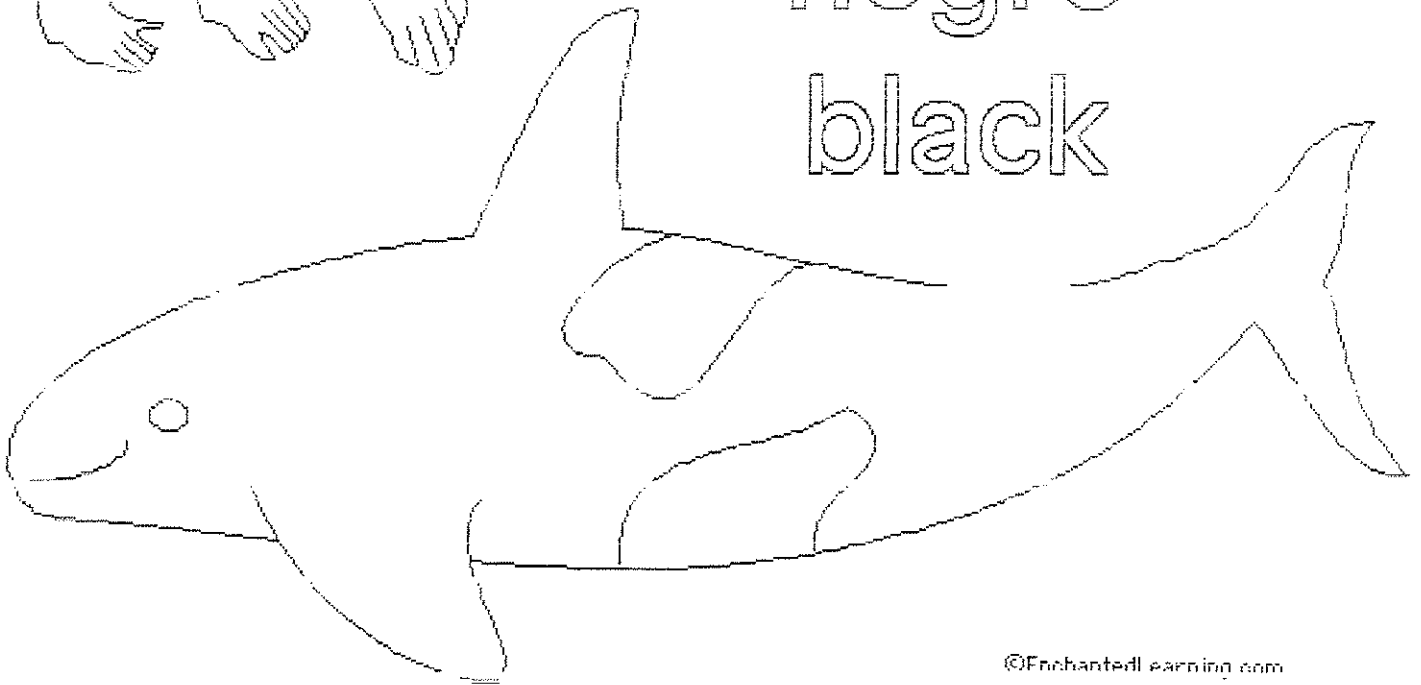
blanco white



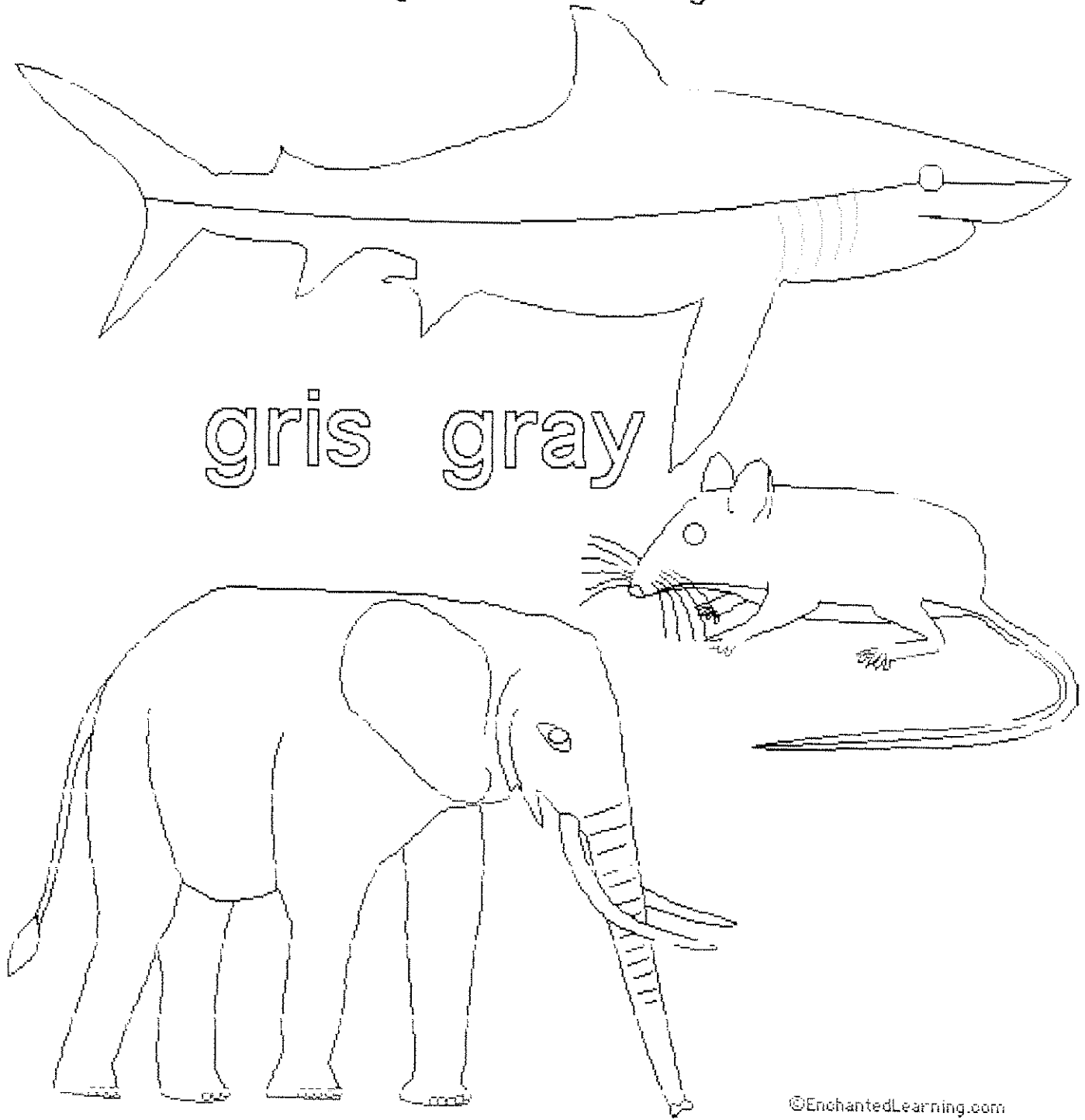
# Spanish-English Colors Coloring Book



negro  
black



# Spanish-English Colors Coloring Book



gris gray

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nickelodeon.

